

Hill View Montesorri Academic Objectives 2007

GOAL: To ensure the Academic Standards, as set in the Charter, are met for each child during FY 2007

OBJECTIVES:

Planning

1. Have the Scope of Work Aligned to the State Frameworks completed as follows:
 - a. Kindergarten - by 11/15/06
 - b. Lower Elementary - by 1/15/07
 - c. Upper Elementary - by 3/15/07
2. The MTL/ED will update the BOT every other month to alert them to any class at risk of not covering the planned Scope of Work in the planned timeframe.
3. The Scope of this year's 3rd year Benchmarks will be defined by 11/23/06 and posted on the WEB.
4. The Sequencing of this year's 3rd year Benchmarks will be completed by 12/15/06 and posted on the Web.
5. Assessment Schedules will be completed by 9/30/06. (Completed)

Execution

6. Provide Corrective Action Plans to the BOT, based on Root Cause Analysis, within 30 days of any documented shortfall in the above areas.

Measuring Mastery (below are the ‘5 year’ Goals we will be “stretching” to reach this 3rd year but it needs to be clear these are the original 5 yr. targets)

Objective A1.0 Ensure HVM’s Writing Continuum, Developmental Reading Assessment tool and Primary Math Assessment Tool are aligned with State Frameworks by 9/30/06.

Objective A1.1: 85% or more of students who have been at HVM for at least 1 year in grades K, 1 and 2 will demonstrate an annual growth rate of one or more years on classroom-based Developmental Reading Assessment given each Fall & Spring.

Objective A1.2: 85% or more of students who have been at HVM for at least 1 year in Grades K, 1 and 2 will demonstrate an annual growth rate of one or more years on HVM’s Writing Continuum given each Fall & Spring.

Objective A1.3: 80% or more of HVM students in grades 3, 4, 5, 6, and 7 who have been enrolled for 2 or more years will perform at or above the national average for their grade level on Fall-administered English/language arts Terra Nova tests.

Objective A1.4: 80% or more of HVM students who have been enrolled for 2 or more years will demonstrate “Proficient” or “Advanced” levels of English/ Language Arts achievement on the Massachusetts Comprehensive Assessment System (MCAS) in grades 3, 4, 5, 6, and 7.

Objective A2.1: 85% or more of HVM students in grade K, 1, 2 and 3 will demonstrate an annual growth rate of one or more years on classroom-based HVM Primary Math Assessment Tool given each Fall & Spring.

Objective A2.2: 80% or more of HVM students who have been enrolled for 2 or more years in grades 3, 4, 5, 6, and 7 will perform at or above the national average for their grade level on Fall-administered mathematics Terra Nova tests.

Objective A2.3: 80% or more of HVM students who have been enrolled for 2 or more years will demonstrate “Proficient” or “Advanced” levels of achievement on the MCAS in grades 3, 4, 5, 6, and 7 in mathematics and grades 5, 6, and 7 in science.

Measuring Mastery (contd.)

Objective A3.1: 90% of students who have been enrolled at HVM for 2 or more years will successfully complete 100% or more of the HVM Benchmarks by the close of grades 3 and 6.

Objective A3.2: The ILA's will be used to measure Mid-Year progress for Benchmarks, Frameworks as well as the agreed upon areas of Learning.

Adjustment

Objective A4.1: Provide Corrective Action Plans to the BOT, based on Root Cause Analysis, within 30 days of any documented shortfall in "Mastery Measures", (i.e. Terra Nova, DRA, MCAS results, et. al.), listed above.

Objective A4.2: Provide Corrective Action Plans to the Parent, based on Root Cause Analysis, within 30 days of any documented shortfall by an individual student the in "Mastery Measures", (i.e. Terra Nova, DRA, MCAS results, et.al.),
listed above.