

Hill View Montessori Charter Public School

Accountability Plan: 2019-2024

<i>Hill View Montessori Charter Public School (HVM)</i>			
Type of Charter <small>(Commonwealth or Horace Mann)</small>	Commonwealth	Location	Haverhill
Regional or Non-Regional?	Non-Regional	Districts in Region <small>(if applicable)</small>	Haverhill
Year Opened	2004	Year(s) Renewed <small>(if applicable)</small>	2009, 2014, 2019
Maximum Enrollment	306	Chartered Grade span	K-8
Mission Statement			
<p>The mission of Hill View Montessori Charter Public School is to provide a grade K-8 public education that promotes academic excellence using the Montessori philosophy. In partnership with teachers and parents, children will attain high levels of academic, personal and social achievement and so prepared, become constructive contributors to our community.</p>			

Key Design Elements

1. An educational program based on the Montessori philosophy (p. 1)
2. To ensure that all students meet rigorous academic, personal, and social achievement objectives. (p.1)
3. To hire and sustain high-quality Montessori staff by providing training for Montessori certification, hiring certified Montessori teachers, and by providing Montessori-focused professional development in all curricular areas (p.1)

The charter school commits to meeting Criteria 1 through 10 as outlined in the Charter School Performance Criteria.

Date of Preliminary Department Approval:	
Date of Board Approval:	
Date of Department Approval:	

Objective (for KDE 1: HVM will provide a Montessori learning environment that reflects best practices for public Montessori education.

Measure 1A:

HVM will alternate between a self-assessment and an external audit of its Montessori program every year using the National Center for Montessori in the Public Sector's Essential Elements Rubric. Every year the audit will switch such that, overall, there are three external audits and two internal audits in total during this charter term.

Annually, HVM will obtain at least a satisfactory rating in each of the five domains of the rubric (Adults, Montessori Learning Environment, Family Engagement, Leadership & Organizational Development, and Assessment). The rating is based on a four-point rubric (unsatisfactory, needs improvement, satisfactory, exemplary), and will reflect the average score of all standards within each of the five domains*.

**The National Center for Montessori in the Public Sector recreated the Essential Elements document to more appropriately recognize the implementation of the Montessori Method in the public education sector. Previously, the Essential Elements, created by the American Montessori Society, contained 22 elements (of which two were excluded because they did not apply in a public school environment); the new rubric, redesigned by the National Center for Montessori in the Public Sector, contains 26 standards and a four-point rating scale for each element.*

Data to be reported:

Every year a table will be prepared indicating the rating HVM received in each domain of the Essential Elements Rubric, based on the annual audit report.

Data collection plan:

- School administration will oversee this annual process
- The audit will be conducted by an external evaluator every other year and via school-based self-evaluation on the alternating year
- A table with ratings in the five domains will be included in the school's annual report

Objective (for KDE 2): Learning experiences at HVM will ensure that all students meet rigorous academic, personal, and social achievement objectives.

Measure:

All graduating students will participate in a Hill View Montessori Celebration of Learning ("COL") event, and 90%, including HVM's primary subgroups (students with high needs and students with disabilities), will earn an average final score of 3.0 or better (on a scale

Data to be reported:

The percentage of students scoring 3 or better overall, and by subgroup, will be shared via table and/or graph

Data collection plan:

of 1-4), on a rubric that assesses content and presentation. The COL presentation is a culminating experience that integrates the Hill View Montessori academic K-6 curriculum and the 7-8 project-based learning program, thereby representing an academically rigorous learning experience combined with personal and social achievement.

- At year end, scores will be collected and averaged by each student’s advisor
- An individual from the administrative team will catalog the data in a spreadsheet, aggregate, and graph it to reflect student scores overall and for each primary subgroup

Objective (for KDE 3): HVM will hire and sustain high-quality Montessori staff by providing training for Montessori certification, hiring certified Montessori teachers, and by providing Montessori-focused professional development in all curricular areas.

Measure 3A:
 On an annual basis, HVM will financially support (i.e., tuition reimbursement or training program sponsorship) at least two staff members that enroll in an accredited Montessori teacher certification program

Measure 3B:
 During the charter term, HVM will see an increase of at least 10 staff members, overall, earn their Montessori teacher certification.

Data to be reported:
 Number of staff members enrolled in an accredited Montessori teacher certification program
 Number of staff members successfully completing a Montessori teacher certification program

Data collection plan:
 Documentation of enrollment confirmation and payment submitted
 Documentation of certification of program completion

Objective and Measures related to Dissemination (required):

Objective 4 (for dissemination requirements): HVM will disseminate information regarding public school Montessori methods.	
<p>Measure: Measure 4A: By the end of year 3 of the charter term, HVM will share its newly re-designed project-based/place-based Middle School (7th and 8th grades) program with other local public schools in MA via a presentation at a conference or workshop.</p> <p>Measure 4B: On annual basis, HVM will provide school tours/visits to 10 different community members, business owners/business leaders, and other individuals interested in learning more about public Montessori education.</p> <p>Measure 4C: HVM will post the results of its biennial Essential Elements Review (as conducted by the National Center for Montessori in the Public Sector) on the school's website for public viewing.</p>	<p>Data to be reported: Evidence of presentation by HVM staff or administration in a forum that serves MA public schools</p> <p>Number of visitors from the community that toured HVM</p> <p>Biennial NCMPS EER results</p> <p>Data collection plan:</p> <ul style="list-style-type: none">• Video recording of presentation• Copy of presentation materials • Spreadsheet of individuals that visited/toured the school, what part of the community they represent, when they visited • Receipt of EER report from NCMPS